**Outcome i.** Graduates will demonstrate a recognition of the need for, and an ability to engage in life-long learning.

*Tools used:*
Course Specific Rubrics

*Data Collection:*
Rubrics are completed by course instructors through evaluation of specific coursework, including in-class assignments, homework assignments, exams, and projects

*Frequency of Data Collection:*
The data are collected every time courses are taught.

*Data Analysis:*
The data obtained are analyzed every year by the instructor and by the program faculty members.

*Closing the Loop:*
This outcome is subject to review every year based on performance criteria and metrics and specific action items are developed, if necessary, to revise the content or instruction of the courses. The analyzed data are presented separately to the following groups in meetings.

   a) Feedback to students on all assignments
   b) Feedback to and discussion with faculty on rubric results
   c) Integration of results from faculty discussion on rubric results

*Performance criteria and metrics:*
Rubrics for each course are given on the BMEG assessment page (https://cbe.statler.wvu.edu/home/biomedeng/bmeg-assessment) or can be reached by following the link on the course number in the table below.

Students should reach a level of proficiency defined as a goal metric value of 3.0 based on the rubric scale of

1. not proficient,
2. progressing to proficiency,
3. proficient, and
4. superior proficiency.
<table>
<thead>
<tr>
<th>Course Assessed</th>
<th>Performance Criteria Number</th>
<th>Aspect used on rubric</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMEG 201</td>
<td>Performance Criterion 1</td>
<td>Identify key elements and issues related to biomedical engineering topics</td>
</tr>
<tr>
<td>BMEG 311</td>
<td>Performance Criterion 1</td>
<td>Perform independent evaluation and research on a biomedical engineering device</td>
</tr>
<tr>
<td>BMEG 350</td>
<td>Performance Criterion 1</td>
<td>Perform a literature search pertinent to the individual lab module and subject being addressed</td>
</tr>
</tbody>
</table>